

Les Téléjournaux (1)

Les Médias

Milton Alan Turner

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Cleveland, Ohio

Grades	11th Grade through 12th Grade		
Subjects	Main Subject	Foreign Language	AP French IV, French IV
	Secondary Subject	Foreign Language	French III
	Other	Foreign Language	Spanish I

Overview

The students will produce a three to five-minute television new show and a one or two-page newspaper. The shows will be videotaped and converted to the *RealVideo* format for streaming over the Internet and the newspapers will be converted into Adobe Acrobat PDF format for viewing over the World Wide Web.

Time Frame

One day

Objectives

In this lesson, students will:

- read and/or listen to current, authentic news articles.
- identify a theme or topic of interest to them
- select at least three sources from which to base their own presentations

Materials

- **Computer lab** (with Multimedia capable computers and Internet access)

A configuration of at least fifteen Pentium MMX 233 MHz or faster with color monitor, printer and 28.8 modem or faster is preferred. The Saint Ignatius High School third floor computer lab is equipped with fifteen networked Pentium II 266 MHz student computers with T1 Internet access, two printers, and one similar faculty computer connected to an LCD overhead projection unit.

- **Microsoft® Software Used in this Lesson**

Microsoft® Office 97

Microsoft® Internet Explorer 4.01

Microsoft® Word

Microsoft® Works 4.0

- **Other Software Used in this Lesson**

RealNetworks RealPlayer 5.0, Adobe Acrobat Reader 3.0, FrontPage Express (or comparable HTML editor)

Procedure

The teacher identifies and selects appropriate media sites (newspaper, magazine, TV, radio). These sights can then be linked to an existing web page (such as <http://www.ignatius.edu/modlang/>) or a teacher-created project web page using *FrontPage Express* (or nay comparable HTML editor). If this option is not available to the teacher, the web addresses (URL's) can be listed on a sheet to be distributed to the students.

The students are then brought into the Computer Lab and shown how to access the teacher web page or are shown how to enter URL's into a web browser. The teacher then accesses a couple of model sites to demonstrate how to navigate them. Sites that utilize multimedia plug-ins such as *RealVideo*, *StreamWorks*, or *Adobe Acrobat Reader* should be emphasized to show students how the plug-ins work and, if necessary, how to download and install them.

National Standards Addressed by this Lesson

American Council on the Teaching of Foreign Languages (ACTFL) Standards for Foreign Language Learning

- Standard 2.1 Practices of Culture
 - Students review news stories following the conventions of the culture studied.
- Standard 2.2 Products of Culture
 - Students discuss institutions (e.g. government, educational system) of culture studied (depending on the topic selected).
- Standard 3.1 Furthering Connections
 - Students study news items on a variety of topics.
- Standard 3.2 Distinctive Viewpoints
 - Students study news and topics given from the focus of the culture studied.
- Standard 4.1 Linguistic Comparisons
 - Students compare and contrast language styles in broadcasts and articles.
- Standard 4.2 Cultural Comparisons
 - Students note cultural similarities and differences in broadcasts and articles.
- Standard 5.1 School and Community
 - Students use the language in the classroom.
- Standard 5.2 Life-long Learning
 - Students develop techniques necessary for information retrieval.

For additional relevant information, visit the following Web sites:

Modern Languages Web Page- Mr. Turner's Links

<http://www.ignatius.edu/modlang/>

Listing of newspaper, magazine, television, and radio links in French and Spanish

Milton Alan Turner's Interesting Links

<http://members.aol.com/mat/page4.html>

Links to French and Spanish language radio and television sites.

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